



CAME'S PRESIDENT REPORT 2016-2017

Submitted by Dr. Allyn Walsh, CAME President

As I complete my first year as CAME president, I have been reflecting on the past year. Through the commitment and energy of our members, we continue to progress and grow as an organization. On behalf of the Executive, I am pleased to provide this report, summarizing our organization's key activities.

I must first thank Mary Digout, our invaluable manager, whose hard work, initiative and ideas have been instrumental to the work of our committees, educational programs and finances.

I would like to recognize the members of the Executive, particularly Past President Jocelyn Lockyer whose wisdom and advice has been invaluable. Anurag Saxena has astutely managed our finances and provided wise counsel, Shelley Ross is our very capable secretary, and Serge Querin as member-at-large has been extremely engaged in helping with our translation issues. We thank Jerry Maniate, member-at-large and Susan Lieff, our liaison to other organizations, for their hard work on CAME's behalf as their terms come to an end.

We greatly appreciate the work of Karen Leslie in leading the Professional Development Committee, Brian Simmons for taking charge of the Awards Committee, Rachel Ellaway for editing CAME Voice, Marcus Law for invigorating our webinar series, and Tim Wood who has been leading the CAME abstract review and selection for CCME. Thank you to Ming-Ka Chan for her initiatives with the Membership Committee and Teresa Chan who has taken the lead for the Communications Committee.

The CAME Foundation and its board, with interim chair Ming-Ka Chan and past chair Derek Puddester, has supported both the Wooster Family Research Grants, and the Canadian Medical Education Journal and are owed our thanks.

And of course we are most grateful to the Board members who represent CAME in their schools and organizations, work as committee members and who are the sinews of our operation.

PROFESSIONAL DEVELOPMENT

Karen Leslie chairs the Professional Development Committee. The primary mandate of the Committee is to examine and evaluate CAME's current programs and to discuss strategic issues related to the needs of our members. CAME ran a number of educational programs during the year:

Canadian Conference on Medical Education (CCME)

In addition to sitting on the Scientific Planning Committee (Anne Drover, Karen Leslie), CAME is responsible for the review of abstracts and workshop selection for this conference. We are responsible for organizing the moderation and assessment of sessions. In addition, we provide leadership to both the Education Innovations Symposium (chair: Kent Stobart) and the Educational Research Symposium (chair: Dr. Ryan Brydges). We

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appreciate the efforts of Dr. Tim Wood as Chair of the 2017 Abstract Selection. This year, Anne Drover has taken over the management of moderating and assessing posters and oral presentations from Danielle Saucier.

Canadian Leadership Institute for Medical Education

CLIME was created to develop national leaders in health sciences education and is designed to meet the needs of individuals who are engaged in leading initiatives that will promote excellence, innovation, change, and scholarship in education in the health sciences. Teaching and learning methods included: interactive lectures, individual assignments, self-reflection, small-group sessions, team work, and opportunities for networking. This program, delivered some years in English (CLIME) or in French (iCLEM), has had 275 working 'graduates' across Canada since its inception in 2008.

CLIME this year was co lead by Dr. Brent Kvern, University of Manitoba and Dr. Barbara-Ann Millar, University of Toronto was held January 30-February 2 at the Li Ka Shing Knowledge institute for 27 participants from across the country. Both the CFPC and the Centre for Faculty Development, a partnership between the University of Toronto and St. Michael's Hospital support this program.

Webinars

The 2017 CAME webinar series under the direction of Dr. Marcus Law has excellent offerings usually offered monthly, and this year there will be at least one or two delivered in French. Several CAME board reps host sessions at their schools for participating in the webinars with groups of local medical educators.

January 10, 2017 - Where does a learner start and end? Exploring the cyborg paradox in medical education.
Presenter: Dr. Rachel Ellaway. This webinar was delivered in English.

February 21, 2017 - Taking the Sting out of Assessment: Is There a Role for Progress Testing?
Presenter: Dr. Debra Pugh. This webinar was delivered in English.

April 4, 2017 - Assessment for Learning: Retooling the medical student assessment paradigm.
Presenter: Dr. Glendon Tait. This webinar was delivered in English.

May 9, 2017 - Les activités professionnelles confiées (APC): l'importance de l'observation et l'art de la rétroaction
Presenter: Dr. Carole Lambert. This webinar will be delivered in French.

June 6, 2017 - Effective Presentations at Conferences: The message and the metaphor.
Presenter: Dr. Risa Freeman, Dr. Morag Paton and Dr. Rick Penciner. This webinar will be delivered in English.

September 12, 2017 - Humanism in Medicine: Reflection, Dialogue and the Possibilities of Care.
Presenter: Arno K. Kumagai. This webinar will be delivered in English.

November 14, 2017 - Raters as the Unit of Analysis in Performance Based Assessment of Clinical Competence.
Presenter: Dr. Walter Tavares. This webinar will be delivered in English.

CAME-PACCC

The third offering of CAME's newest course, Principles of Assessment for the Continuum of Clinical Competence (CAME-PACCC), was offered in English May 30 to June 30, 2016 in Ottawa. Under the leadership of Claire

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Touchie, the program was developed conjointly by CAME and MCC (Medical Council of Canada). It is now supported in its planning by MCC and the College of Family Physicians of Canada.

CAME-PACCC is a course for medical educators interested in developing better skills in the area of assessment of clinical competence.

Preconference Workshops

CAME also delivers preconference workshops at ICRE, and CCME and will offer a CAME-PACCC related pre-con workshop at AMEE in Helsinki in August 2017.

EDUCATIONAL SCHOLARSHIP

CAME aims to support educational scholarship in Canada, and a number of activities contribute to this.

CAME VOICE

CAME continues to publish the CAME Voice, a regular community blog for and from Canadian medical educators. The Voice, published in English and French, covers a variety of professional development topics, reflective pieces, book reviews, and key updates from other organizations, as well as providing CAME information (such as CAME award winners and courses). All articles are archived on the website at http://www.came-acem.ca/pubs_CAME-VOICE-VOIX_en.php and can be cited.

CANADIAN MEDICAL EDUCATION JOURNAL

CAME has had a partnership with the Canadian Medical Education Journal (CMEJ) since 2014. Editor Marcel D'Eon has recruited a board of associate editors from across our medical schools, and the journal is now publishing regularly, three times this year and aims for a quarterly publication in future. There has been a dramatic increase in submissions with a three-fold increase in one year. The CAME Foundation continues to support this collaboration with funding, and the AFMC is now also providing support. CMEJ is an online, open-access peer-review journal that presents new developments and perspectives in medical education along the educational continuum. It also provides a forum for discussion specific to the challenges faced by medical education researchers and practitioners, especially in Canada but also internationally. The journal is available at www.cmej.ca.

WOOSTER FAMILY GRANTS IN MEDICAL EDUCATION

With the support of the Wooster Family and the CAME Foundation, CAME was able to support the Foundation in 2016 with its first grant competition under the direction of Dr Brian Simmons. Three proposals received funding in this initial year:

Dr. Judy Baird, The Experience of Power in Clinical Learning Environments (McMaster University)

Dr. Adrienne Davis, Bridging the G.A.P.: A Deliberate Practice Method for Learning Genital Abnormalities in Prepubescent Girls (University of Toronto)

Dr. Samantha Halman, Transitioning Towards Senior Medical Resident: A review of the required competencies to measure progress of junior medicine residents (University of Ottawa)

Early in the New Year, the 2017 grant recipients were selected, and a formal agreement with each is being developed.

MEMBERSHIP

The CAME Membership Committee, chaired by Ming-Ka Chan continues to focus its membership efforts to recruit and engage learners and medical educators from across the country. This highly enthusiastic and energetic committee has embarked on a number of initiatives including a concentrated effort to understand needs of students and residents with respect to future careers that include medical education activities. The committee is also looking at expanding the ways in which we foster communication with and between CAME members. Insights gained at the April Board retreat will further develop CAME directions.

AWARDS

The CAME Awards Committee is chaired by Dr Brian Simmons. The Ian Hart Award Distinguished Contribution to Medical Education and the Meredith Marks New Educator Award both attract outstanding submissions and cause great difficulty for the selection committee . For 2017, Dr Joan Sargeant, Dalhousie University will receive the Ian Hart Award and Dr Meredith Young, McGill University will receive the Meredith Marks New Educator Award, presented at the annual CAME luncheon . CAME awards Certificates of Merit to faculty members who have made significant contributions to education and who are selected by their Board representative and/or School using a rigorous process.

COMMUNICATION

Teresa Chan has taken over from Rachel Ellaway leading the group supporting CAME communications. The group is planning a new website, designed to meet the needs of our members and our committees. It is also looking at the use of social media channels to extend the reach of CAME. Stay tuned for some exciting new ways to engage with CAME members across the country!

NATIONAL AND INTERNATIONAL LIAISON

CAME continues to strengthen and maintain its partnership base both nationally and internationally, through our interactions with AFMC, RCPSC, CFPC, RDoc, CFMS, MCC, AMEE and ASME. Susan Lief is CAME's Liaison Officer who ensures active representation of CAME with many of our stakeholder organizations. Susan represented CAME at a meeting led by AMEE of various medical education organizations around the world which focused on strategies to advance and support education scholarship.

CAME FOUNDATION

A dedicated CAME Foundation Board of Directors under the leadership of Derek Puddester at the beginning of the year, and now led by Dr. Ming-Ka Chan, continue to meet and plan the work of the Foundation. This group has been working to establish a solid financial platform, a fundraising plan, and a set of strategic principles and activities to allow the CAME Foundation to support advances in Canadian Medical Education. CAME thanks the Foundation for supporting our educational scholarship activities mentioned earlier, including medical education research grants and the CMEJ. The Art Auction held in collaboration with White Coat Warm heART led by Dr. Carol-Ann Courneya will be a highlight at CCME. For the third year. All CAME members are automatically members of the CAME Foundation.

FINANCES AND OPERATIONS

CAME'S Finance Committee has been ably led by Anurag Saxena. Through fiscal leadership and the hard work of the Membership Committee and the educational activities, CAME is on a sound fiscal foundation.

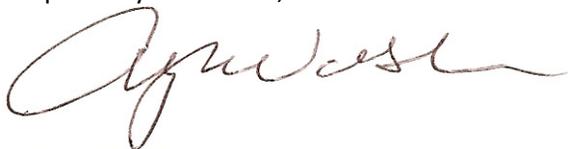
CAME has a strong and supportive relationship with AFMC, with an agreement in place that allows us to access their office space, staff support, and administrative expertise and advice. CAME relies and appreciates the

expertise and support provided by Mary Digout. She has supported our many committees and our educational activities.

IN CLOSING

Special thanks to all of the members of CAME, the Board of Directors, CAME Executive, and CAME Foundation. Together we are promoting, advancing and recognizing excellence in Canadian medical education. We support those in educational roles, we build networks and communities of medical educators, we promote the development and application of best evidence in medical education and we advocate for excellence in medical education. While much remains to be done, we can be proud of our accomplishments in the past year.

Respectfully Submitted,

A handwritten signature in brown ink, appearing to read 'Allyn Walsh', written in a cursive style.

Allyn Walsh MD
CAME President